

### APA Style

- American Psychological Association
- Not how one writes
- Governs the rules of writing

### Parts of an APA Style Paper

1. Title Page – No boldface, centered  
Author Note – No boldface, centered
2. Abstract – No boldface, centered
3. Introduction – No boldface, centered
4. Method – Boldface, centered
5. Results – Boldface, centered
6. Discussion – Boldface, centered

### Parts of an APA Style Paper

7. References – No boldface, centered
8. Footnotes – No boldface, centered
9. Table(s)
10. Figure(s)
11. Appendix – No boldface, centered

### Parts of an APA Style Paper

- Four Main Parts
  1. Introduction
  2. Method
  3. Results
  4. Discussion

### The Rules

- Margins - Left justified ONLY

Top: 1"  
Bottom: 1"  
Left: 1"  
Right: 1"  
Header: .5"

### The Rules

- Fonts: 12 point standard font
  - Times New Roman
  - Courier or New Courier
  - Arial
  - Geneva
- Use special type styles (e.g., italics and bold).

### The Rules

- Spacing between lines:
  - Double-spacing
  - No contractions
- Spacing after punctuation:
  - Double-spacing

APA RULES 1  
- Running head cannot be longer than 50 characters

Title of My Paper (~12 words)  
Iam D. Man  
Valdosta State University

Valdosta State University  
Author Note  
(No boldface, centered)

- 1<sup>st</sup> ¶. Department Affiliation
- 2<sup>nd</sup> ¶. Affiliation Changes
- 3<sup>rd</sup> ¶. Acknowledgements
- 4<sup>th</sup> ¶. Contact Information

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Abstract  
(Centered, but not Bolded)

- Do not indent first line
- Should not exceed ~120 - 150 words

*Keywords:* a few separated by a comma

Things to Include

- **The purpose of the study was to...**
  - include IV's and general DV
- # of participants and what they did
- Did the results support your hypothesis?
- **As predicted, ...**
- Brief conclusion

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Title of My Paper

- Do not use "Introduction"
- Describes why the research is being conducted
- General to specific (funnel)
  - Chronologically helps
- End with a Purpose and Hypothesis

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**Method****Participants**

- Who & where were they from
- How many males and females
  - Age range and mean age
- # assigned to each condition
- Ethical treatment statement

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**Apparatus or Materials**

- Specialized equipment
  - Operant conditioning chamber
  - Shock generator
  - Video camera
- Measures or scales
  - Self-esteem scale
  - IQ test

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**Procedure**

- How was the study conducted?
- Past tense
- Enough detail so experiment could be replicated
- Use of level 4 or paragraph headings:

**Instructions to participants.**

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**Results**

- What effect size used. Report exact  $p$  values & round all stats to two decimal places.
- What analysis was conducted
- Was the result significant
- Describe the differences in words

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**Results**

The effect size  $r$  was calculated for all appropriate analyses (Rosenthal, 1991).

**Ratings of Applicant's Qualifications**

A one-way analysis of variance was calculated on participants' ratings of the applicant's qualifications. The analysis was significant,  $F(1, 152) = 24.96, p = .041 (r = .35)$ . Participants who read about a Yale

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graduate rated him as more qualified ( $M = 6.75, SD = 1.54$ ) than participants reading about a Stanford graduate ( $M = 3.27, SD = 1.45$ ).

*Note:* Round all statistics to two decimal places, except for the  $p$  value. For stats that can exceed 1.0, when they are less than 1.0 place a "0" before the decimal point (e.g., 0.41). For stats that can not exceed 1.0, do not place a "0" before the decimal point.

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**Discussion**

- Discuss and interpret findings
  - Most germane
- No numbers

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**Discussion**

- Re-state the hypothesis
- State whether hypothesis was supported
- The results supported the hypothesis...**
- Re-describe the results in words
- Compare results to past findings

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**Discussion**

- Explain the results
- Implications of the results
- Flaws or concerns of the study
- Suggestions for future research
- Conclusion

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References

Dion, K. K., Berscheid, E., & Walster, E. (1972). What is beautiful is good. *Journal of Personality and Social Psychology*, 24, 285-290.

Lerner, M. J. (1980). *The belief in a just world: A fundamental delusion*. New York, NY: Plenum Press.

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Table 1  
*Participants' Ratings of Applicant's Qualifications*

Participants	Qualifications	
	Yale	Stanford
<i>n</i>	75	77
<i>M</i>	6.75	3.27
<i>SD</i>	1.54	1.45

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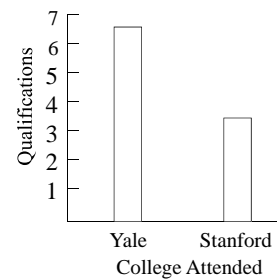


Figure 1. A concise, descriptive title of what the figure represents. Only capitalize the first word and any proper names.

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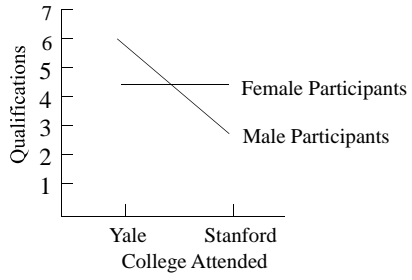


Figure 1. Mean ratings of applicant qualifications as a function of participant sex and college attended.